



**BANGOR
ACADEMY**
& SIXTH FORM
COLLEGE

**SUCCESS
IS DAILY**

**AT BANGOR
ACADEMY**

Prospectus 2021

A young boy with light brown hair and blue eyes, wearing a dark blue school uniform with a striped tie, is looking intently at a book. The background is a blurred library or classroom setting. The text "TODAY I'VE GOT THIS." is overlaid on the bottom left of the image.

TODAY
I'VE GOT
THIS.

Welcome to a World of Outstanding Education and Opportunity!

Positivity, drive and determination for success is oozing from this school and I am delighted my daughter is taking her seven year educational journey at Bangor Academy and Sixth Form College.”
(Year 8 Parent)



A message from Principal, Mr Matthew Pitts:

Those words of praise above are just one example of the enormous amount of positive parental feedback we get in our school. Never more so than this most unusual of years!

Parents who put Bangor Academy and Sixth Form College as their first post-primary choice find that our caring, forward-thinking and comprehensive-style is providing a first class education for their children, no matter what their current academic ability.

When I became Principal of Bangor Academy seven years ago I was determined that Bangor Academy could challenge the traditional approach to transition into secondary school.

The revolution is well underway. Year on year our applications (for all abilities) are placing Bangor Academy as a first choice in North Down. We are always over-subscribed and our university and career pathway success demonstrates our pupils succeed because our academic, social and pastoral approach works!

In Bangor Academy we place academic success, self-esteem, community values and career aspirations at the core of our work – and play!

The usual Open Evening experience is unfortunately impossible this year but keep an eye on our social media platforms for regular updates on life at Bangor Academy and Sixth Form College.

Your child can find their perfect fit!

PRINCIPAL'S WELCOME

ACHIEVE
RESPECT
CELEBRATE
EXPLORE
DISCOVER
INSPIRE
EXCEL
DREAM
LEARN
PLAN
SHARE
COLLABORATE



MATTHEW PITTS
BA PGCE PQH
PRINCIPAL

DID YOU KNOW?

**THE AVERAGE CLASS
SIZE IN YEAR 8 IN
2020/21 IS 22**



Leading together ... Learning together



Pastoral Care

Bangor Academy provides a caring pastoral support structure for pupils.

Each pupil is placed in a Form Class and belongs to one of our five houses; Beach, Tower, Ward, Castle and Abbey. Pupils have daily contact with their Form Tutor and Year 8 classes also benefit from the interest taken by our trained Sixth Form Mentors. There are many others involved in helping and supporting your child as you can see from the diagram on page 3.



We're World Class!
International School Award 2019



Numeracy Leaders work with Year 8 Mathematicians



I have had some of the best years of my life at Bangor Academy. I have experienced lots of new subjects, excelled at sport and this year I am enjoying the challenges and responsibilities of being Head Boy. We can all agree that 2020 has been a challenging year but the Academy has risen to the challenge. The sense of belonging in this school community, the support and amazing opportunities that our school has and continues to provide have all been integral to my development and the successes I have enjoyed.

I can't believe I have only a few months left. Not long ago I was at Bangor Central Integrated Primary School, a Year 7 pupil just like you. I thought I would spend the first month permanently lost! I didn't of course. Instead I found myself involved in lots of sport, learning new subjects and I could have found my way round blindfolded after week one. You will settle in just as quickly, I promise.

Head Boy - Stuart McKibbin



"When I transitioned to Year 8 at Bangor Academy from Kilmaine Primary School I was a very shy 11-year-old girl. On my first day I was too afraid to talk to the other Year 8s, never mind teachers or older pupils! However, within the first week I knew that Bangor Academy was the right school for me. It was so warm, welcoming and inclusive. The activities laid on specially to encourage us to make friends, join clubs and stretch ourselves meant I quickly settled in. Over the years I have gained a lot of confidence, and this is why I was determined to apply for the role of Head Girl. I am so honoured that I was selected. The eleven-year-old me did not see that coming!

In addition to my academic success, I have enjoyed so many amazing opportunities. The October 2019 History Trip to Berlin was a highlight in Year 13 and I also enjoyed supporting junior pupils as a Peer Mentor, Reading Partner and Numeracy Leader. I am currently being trained as a Mental Health Ambassador, a rewarding experience alongside being Head girl.

Head Girl - Katie Irvine



Castle



Tower



Ward



Beach



Abbey



PASTORAL CARE

Safeguarding AT BA&6FC

Staff Support

DESIGNATED TEACHER
IN CHARGE OF CHILD PROTECTION:
Mr N. Withers

DEPUTY TEACHERS IN
CHARGE OF CHILD PROTECTION:
Mrs L. Corken
School Nurse: Mrs K. Tinman
Counselling Services: Family Works
Pastoral Support Co-ordinator:
Miss C. McDowell

ACHIEVEMENT TEAMS -
SUPPORTING ACADEMIC
ACHIEVEMENT

Supported by:
Senior Leadership Team
Heads of Year
Deputy Heads of Year
Form Tutors
Subject Teachers
SEN Team
Classroom Assistants
School Librarian:
Mrs C. Devenney
Support Staff

Year 8 Transition Support

YEAR 8 PASTORAL TEAM:

Year Heads:
Mrs L. O'Hare

Deputy Year Head:
Mrs A. McKay

Year 8 Form Tutors

EVENTS:

In addition to teachers who have a special focus on Year 8, we run several events to familiarise new pupils and develop strong and supportive relationships.

- Feeder Primary School links
- Year 8 Induction Evening (June)
- Year 8 Induction Days (August)
- Parent /Teacher Consultations
- Regular progress reports
- Hallowe'en Disco/Literacy & Numeracy Homework Support Event for parents
- Study Skills event with Young Enterprise
- Internet Safety
- Year 14 and Year 8 Sponsored Walk
- Team building events e.g. Connected Unit, Numeracy Leaders Maths Day etc.

Peer Support

Pupil Leadership team -
Prefects and House Captains

Peer Mentors

Reading Partnership Pupil Tutors

Anti-Bullying Ambassadors

Digital Leaders (E-safety)

Homework Club

Year 8 Lunchtime Club

International Friends' Club

Mental Health Ambassadors

Numeracy Leaders



**Support, encourage and celebrate.
Headteacher Award Winners 2019**





Curriculum Key Stage 3

What will Key Stage 3 pupils study?

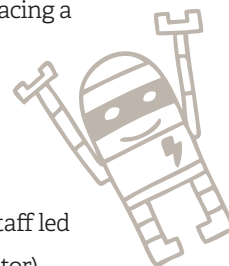
An engaging, relevant and stimulating KS3 curriculum is delivered employing a wide range of teaching methods including state-of-the-art ICT facilities. All Year 8-10 pupils follow the Northern Ireland Curriculum and receive regular Progress Reports.

Year 8 pupils are divided into bands:

The following factors are taken into account when placing a pupil in a band

- The results of English and Mathematics tests.
- Information from the Primary School

Special needs - The education of pupils with special educational needs is the shared responsibility of all staff led by the SENCO (Special Educational Needs Co-Ordinator).



General Learning Areas:

English
(including Media Education)

The Arts including:

Art and Design

Drama

Music

Learning for Life and Work

Home Economics

Science and Technology

Science

Technology

Mathematics
(including Financial Capability)

Environment and Society

Geography

History

Physical Education

Modern Languages

French

Mandarin

Spanish

DID YOU KNOW?

IF YOU NEED EXTRA SUPPORT OUR SEN CLASSES HAVE AN AVERAGE OF 17 STUDENTS



**Active learning
- being creative and
solving problems
together.**



Let's walk through a day in the life of a year 8 pupil

BREAKFAST ✓
BAG PACKED ✓
HOMEWORK ✓

Year 8 TIMETABLE

	1	2	3	4	5	6	7	8
REG	9:00 - 9:40	9:40 - 10:20	10:20 - 11:00	11:00 - 11:40	11:40 - 12:20	12:20 - 1:00	1:00 - 1:40	1:40 - 2:20
MON	FR F201	EN D202	MU B103	SC C101	MA F003	LW A211	HE G104	PE
TUE	MA F003	FR F201	EN D202	AR G208	SC C101	MA F003	PE	EN D202
WED	FR F201	MA F003	SC C101	EN D202	MA F003	LW A211	MA F003	EN D202
THUR	MU B103	SC C101	RE F208	MA F003	LW A211	MA F003	MA F003	EN D202
FRI	FR F201	RE F208	SC C101	EN D202	MA F003	MA F003	MA F003	EN D202



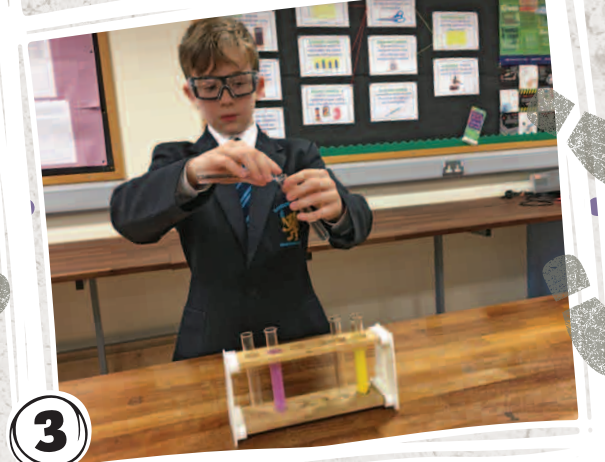
1

After Form Class, head to period 1: French



2

Period 2: English



3

Period 3: Science



7

Periods 7 and 8: Home Economics



6

Yum! Lunchtime in the Canteen



5

Periods 5 and 6: Technology and Design



4

Period 4: Maths



BREAK TIME



8

After school: Art Club (or one of many others).



OLIVER
"I love moving from class to class and having lots of different teachers. I am pleased to say I have nailed using Google Classroom - although it was tricky at first."

How do I find my way around?
The school looks so big!
Don't worry! You'll soon find your way around and if you're not sure just ask a teacher or Sixth Former.

How will my school day be different?
You will have to move about the school visiting new and different departments and teachers. The work at first may be challenging, but it will be exciting and all the teachers will be there to support you.

Who do I turn to if I am worried or have a problem in school?
You can speak to your form tutor or any of your teachers. They will listen, and help sort out your problem. You could talk to your Sixth Form Peer Mentor who is there to help.

Where do I go at the start of each day?
Most days you go to your form room and are marked present by your Form Teacher. One day a week there will be a Year Assembly.

YOU DID IT!



Geography: winners of the model landscape competition, 2019.

Music

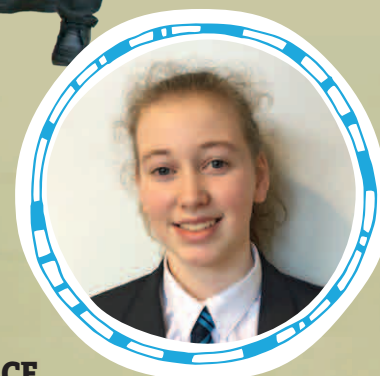


➔ CURRICULUM OF BREADTH AND BALANCE

European Day of Languages, 2019.
This is always a feast of culture, cuisine and language.
We can't wait until the 2021 celebration.



MATHS
Science
 TECHNOLOGY
Languages
 ART



GRACE

"I have settled in really quickly at the Academy. I have joined SU which is on Zoom at the moment because of Covid but I am also going to Pet Club events and I hope to get onto the Hockey team."



➡ OPPORTUNITIES TO FULFIL POTENTIAL

➡ EXPERIENCES BEYOND THE CLASSROOM

Extra Curricular Activities

Something for everyone

Whether you are a football fanatic, the outdoor type or a culture vulture, there will be a club to suit you. We have a huge range of extra curricular clubs as you can see from the list.

Get involved in something beyond your normal lessons. Club activities will broaden your horizons, you will have fun, enjoy new experiences and make lots of new friends.



JACK

"I go to rugby after school on Mondays. I have not played it before coming to the Academy but the coaches have been really encouraging. I can't wait to play a proper match once COVID restrictions end. On Tuesdays I go to Technology Club and I intend to go to Pet Club next term. I enjoyed seeing the snails last time."

Duke of Edinburgh adventures are one way to widen your horizons





Hockey - a fun team to join!



Football



Rugby

PUPILS HAVE THE OPPORTUNITY TO PARTICIPATE IN A WIDE RANGE OF EXCITING AND CHALLENGING ACTIVITIES



Fancy trying something new? Check out the amazing range of clubs on offer

Animation Club
 Art Club (Junior/Senior)
 Athletics
 Basketball
 Brass Ensemble
 Chinese Culture and Mandarin
 Chamber Choir
 Chess Club
 Coding Club
 Consort
 Running
 Dance (Girls and Boys)
 Drama
 Duke of Edinburgh Award
 Eco-School Committee
 Film Club
 Fishing Club
 First Lego League
 Football (Girls and Boys)
 Futsal
 Golf
 Guitar Club
 Games Club
 Hockey
 Homework Club
 House Activities
 Horse Riding
 International Friends' Club
 Jazz Band
 Ju-Jitsu
 Junior Choir
 Junior Drama Club
 Lunchtime Club
 Maths Club
 Netball
 Pet Club
 Pottery Club
 Queen's Academy
 Rugby
 Running Club
 School Band
 School Council
 Science Club
 Scripture Union IMPACT
 Skiing
 String Ensemble
 Technology & Computer Club
 Trampoline
 Windband



Meet 'Bangor Bots' who were regional winners in the February 2020 First Tech Challenge robotics competition.

TOP QUALITY EDUCATION

Key Stage 4 and 5

The Academy has a broad and balanced range of subjects on offer to pupils.

DID YOU KNOW?

AVERAGE GCSE AND A-LEVEL EXAM-CLASS SIZE IS 18



Journalist visits LLW



H.E. professional cookery demo

Key Stage 4 Subjects

In addition to the CORE SUBJECTS:

English Language

Mathematics

Science

Learning for Life and Work

Religious Education

Physical Education

students choose up to

5 OPTIONAL SUBJECTS.

Art & Design	French	Music
Business Studies	Geography	Occupational Studies
Child Development	Health and Social Care	Science (Double Award)
Construction	History	Science (Single Award)
Drama	Home Economics	Technology and Design
Engineering	I.C.T.	Travel and Tourism
English Literature	Motor Vehicle Studies	
Film Studies	Moving Image Arts	

Key Stage 5 Subjects

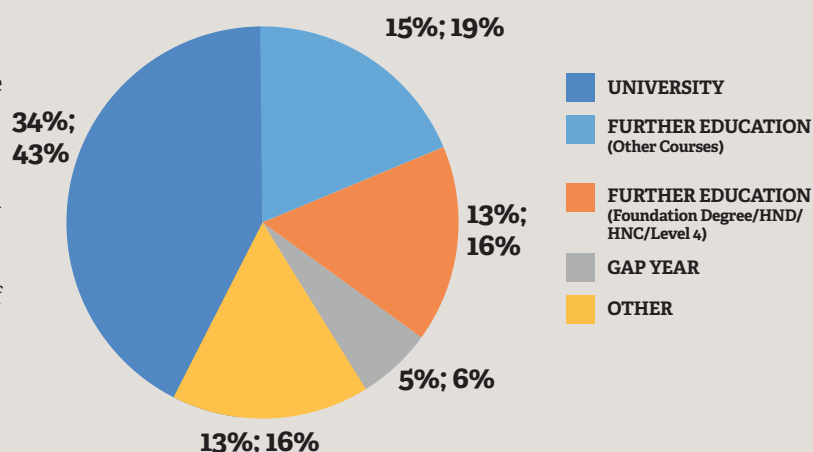
A range of A Level subjects (see table) is available in addition to subjects offered through the Bangor Learning Partnership.

Art	Government and Politics	Music
Business Studies	History	Production Arts
Children's Care Learning and Development	Health and Life Science	Public Services
Drama	Health and Social Care	Religious Studies
Engineering	Hospitality	Sport and Physical Education
English Literature	I.C.T.	Technology and Design
Geography	Maths	Travel and Tourism
	Moving Image Arts	

Careers Department

Careers Education Information Advice and Guidance plays an important role within Bangor Academy and Sixth Form College to prepare students for the opportunities, responsibilities and experiences of life. As well as supporting transition, we see the development of employability skills and lifelong learning as central to our pupils' preparation for tertiary education and the world of work. This was an area deemed to be of the highest rating in our recent ETI inspection.

Year 14: Leavers' Destinations 2019 - 2020





FUTURE

Your future

We want to help you get
to where you want to go.



First Class

Former Head Girl, Samantha Beggs achieved a 1st Class Honours degree in Geography from Queen's University, Belfast.



First Class

Peter Dornan graduated with a 1st Class Honours degree in Engineering from the University of Ulster.



First Class

Robyn Willis, another former Head Girl, graduated from Stranmillis University, QUB with a 1st BEd Hons in Primary Education.



Top Apprentice

Former Head Boy, Andrew Thompson is in the third of a four year apprenticeship with Magellan Aerospace and SERC. This was Andrew's dream job and he is well on his way.



Admissions criteria for Year 8 September 2021



RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS TO THE SCHOOL

The Board of Governors draws up the admissions criteria and delegates to the Principal the responsibility for applying these criteria.

Admissions criteria for Year 8 pupils at September 2021

If the school is oversubscribed, the Principal will consider applications subject to the following ranked criteria. If after the application of the criteria in order, there comes a point where there are more pupils who meet a particular criterion than there are places available, then a tie-breaker will be applied. The tie-breaker is described below.

Admissions Criteria

1. Pupils who have a child of the family enrolled at the school. *
2. Pupils whose parents are permanent employees in the school (includes anyone who has worked in the school for a minimum of 6 months).
3. Pupils who attend any one of the school's traditional feeder primary schools from Group A below.
4. Pupils who attend any one of the school's traditional feeder primary schools from Group B below.
5. Applicants residing in catchment areas BT19, BT20, BT21 and BT23 for whom the school is the nearest controlled all ability school.
6. Other Pupils.

Tie-Breaker:

The tie breaker is in two stages:

If, after the application of the criteria in order, there comes a point where there are more pupils who meet a particular criterion than there are places available, then a tie breaker will be applied. The tie breaker is described below.

Stage 1

Pupils who place Bangor Academy as either first or second preference on the transfer form will be given priority.

If there remains more applicants at Stage One than places available then Stage Two will be applied. It will be initially applied to all applicants who meet the Stage 1 criteria before moving to Stage 2 applications.

Stage 2

Final Selection will be on the basis of initial letter of the surname as identified in the randomly devised set of letters outlined below and the application of those letters thereafter.

If applicants have the same surname, then the Christian names will be used in the order they appear on the birth certificate.

IEOJMCZSTWBUNGQFRLPYDKHAXV

It is the responsibility of the parent to inform the Board of Governors, on the transfer application, of any information which will help when making a decision. Assumptions cannot and will not be made.

Contributory Primary Schools Group A		
Ballyholme PS	Crawfordsburn PS	Rathmore PS
Ballymagee PS	Donaghadee PS	St Comgall's PS
Bangor Central IPS	Grange Park PS	St Malachy's PS
Bloomfield Road PS	Kilcooley PS	Towerview PS
Clandeboyne Road PS	Kilmaine PS	

Contributory Primary Schools Group B

Abbey PS	Glencraig IPS	Regent House Prep
Ballyvester PS	Londonderry PS	St Finian's PS
Beechlawn Unit	Loughries PS	Victoria PS NArds
Carrowdore PS	Millisle PS	West Winds PS
Castle Gardens PS	Newtownards Model PS	

Please note: neither the primary schools nor the catchment areas are in rank order.

* The criterion "child of the family" will be, defined in relation to the parties to a marriage or parties living together in the same household, interpreted in accordance with Annex 2 paragraphs 3-5 of The Procedure for Transfer from Primary to Post-Primary Education: "Child of the family" means a child of both of them, and any other child who has been treated by both of those parties as a "child of their family". The Department of Education has been advised that this definition of a child of the family covers: a child born to a married couple; a child born to a co-habiting couple; a child of either of those people by a previous marriage or relationship; a child living with same-sex partners whether there is a civil partnership under the Civil Partnership Act 2004 or not; an adopted or fostered child; a situation where, for example, an orphaned cousin is being brought up with the family.

The name and date of birth of the child of the family must be included on the application.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form/Transfer Form eg Birth Certificate.

The provision of false or incorrect information or the failure to provide information within the deadlines set by post-primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's transfer application.

Waiting List Policy

Applications received after schools have been allocated to pupils will be placed, in order of receipt, at the end of the waiting list of those children not selected during the admissions process.

After the commencement of the 2021 school year, the above criteria will be used for entry into Y8 should admission become possible.

Applications and Admissions

Year	Admissions No	Total Applications	Total Admissions
2018/19	242	390	300*
2019/20	242	360	303*
2020/21	262	305	294*

*Includes children admitted with a statement of SEN and Temporary Variation approved by DE

OPEN EVENING INFORMATION

In line with Department of Education guidance, there will be no Open Evening this year. All information will be given online via social media and our website www.bangoracademy.org.uk



A Level Results Day 2020



Building confidence and vocabulary for the next trip to Europe



Our science department is full of bright sparks.



Incredible facilities for incredible students.

Welcome to Bangor Academy

“Success isn’t just something big that you aim for at the end of a term, for every pupil at Bangor Academy success is daily.”

M. Pitts

Mr Matthew Pitts - Principal



**BANGOR
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& SIXTH FORM
COLLEGE

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